

## Samuel Allan Long

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1010 North Brush St.  
Fremont, Ohio 43420  
Home 513-545-7827 Cell 513-545-7827  
samuelallanlong@gmail.com

### OBJECTIVE

To use my energy and teaching skills to engage students in valuable and memorable learning experiences

### EDUCATION

**Bachelor of Science, Middle Childhood Education / Language Arts / Social Studies / Math;  
GPA: 3.84**

University of Cincinnati, Cincinnati, OH

### LICENSURE

**Four Year Ohio Residential Educator License [Language Arts, Social Studies, Math]**

### PROFESSIONAL EXPERIENCE

#### **8<sup>th</sup> Grade Mathematics and History Teacher**

*Aug'14-Present*

*Fremont City Schools, Fremont, OH*

- Teaching both 8<sup>th</sup> grade Math and History daily at Fremont Middle School
  - All lesson planning, including use of various resources in addition to the textbook
  - Preparation for PARCC including matching lessons with pacing guides
  - Creatively incorporating various forms of technology into lessons including a Smart Board, document camera, musical compositions and audio-visual enhancements
- Collaborating with fellow Fremont staff members regarding curriculum, extracurriculars, and building a positive climate at FMS

#### **Long-term Substitute Teacher**

*Nov'13-Jan'14*

*New Richmond Exempted School District, New Richmond, OH*

- Assumed leadership of a sixth grade Math class during the instructor's six week maternity leave
- Planned instruction for six weeks' worth of classes, assigned all graded work, and administered all class assessments including major tests and interim report cards
- Attended all staff meetings, IEP/504 parent-teacher meetings, and worked cooperatively with the sixth grade team of teachers

#### **Substitute Teacher**

*Sept'12- May '14*

*Forest Hills, New Richmond, and Mariemont Schools, Cincinnati, OH*

- Comfortably taught many subjects including Science, Social Studies, Math, Language Arts, and P.E.
- Taught Kindergarten through eighth grade in eight elementary schools and two middle schools
- Implemented teachers' wishes and lesson plans with professionalism and effectiveness and leaving detailed reports on each class with summaries of both positive and negative behavior
- Brought energy and excitement to the classroom while maintaining solid classroom management

## PROFESSIONAL EXPERIENCE (continued)

### **Student Teacher, English / Social Studies**

*Aug'11-June'12*

*Mount Washington Elementary, Cincinnati Public Schools, Cincinnati, OH*

- Managed two classes of “At Risk” students
- Created a complete unit on *Percy Jackson and the Lightning Thief* incorporating literature circles, inquiry-based tasks/questions engaging all learning styles and requiring varying levels of Bloom’s Taxonomy
- Created a poetry unit incorporating creative writing, illustration, poetry analysis, and a portfolio-based final product meant to showcase students’ new or strengthened skills
- Developed assessments using art, writing, and verbal expression to determine student learning and comprehension
- Utilized Kagan methods of “quiz-quiz-trade,” “fan and pick,” and “right consensus” to assist students with vocabulary and scaffolding
- Emphasized the fact that learning history is important so future generations can make informed decisions and avoid pitfalls of past peoples’ decision-making

## RELATED EXPERIENCE

### **Program Director**

*Aug'11- June'12*

*Castle Connections, Mount Washington Elementary, Cincinnati, OH*

### **Volunteer / Drama Instructor**

*Summers '10-'13*

*Vacation Bible School, First Presbyterian Church, Fort Thomas, KY*

## STRENGTHS

Relational, interpersonal approach to interaction; personalizing lessons to the interest and ability of students enabling them to learn and grow; quick to establish rapport with students; hands-on learner; self-motivated; ‘big picture’ thinker; enjoy ‘building up’ people; dynamic public speaker; results-oriented; consistently seeking new experiences and knowledge; life-long learner

## COMMUNITY SERVICE

**Volunteer Builder**, Sharing With Appalachian People, Fort Thomas, KY 2002-2014

**Volunteer**, Vacation Bible School, Fort Thomas, KY 2010-2014

**Tutor**, Mount Washington Elementary, 8<sup>th</sup> grade, Cincinnati Public Schools, 2011-2012

**Program Director**, Castle Connections, grades 4-8, Cincinnati Public Schools, 2011-2012

## AWARDS/ HONORS

- Graduated Magna Cum Laude, Bachelor of Science, University of Cincinnati, Cincinnati, OH June'12
- Dean’s List all 14 quarters
- Recipient, Henry and Hattie Rollman Memorial Scholarship, University of Cincinnati, Cincinnati OH 2011-2012